



# SCORE

**SIMULATING CRISES FOR OPTIMAL RESPONSE IN EMERGENCIES**

## In-House Course Information

<https://www.scorecme.com>

[admin@scorecme.com](mailto:admin@scorecme.com)



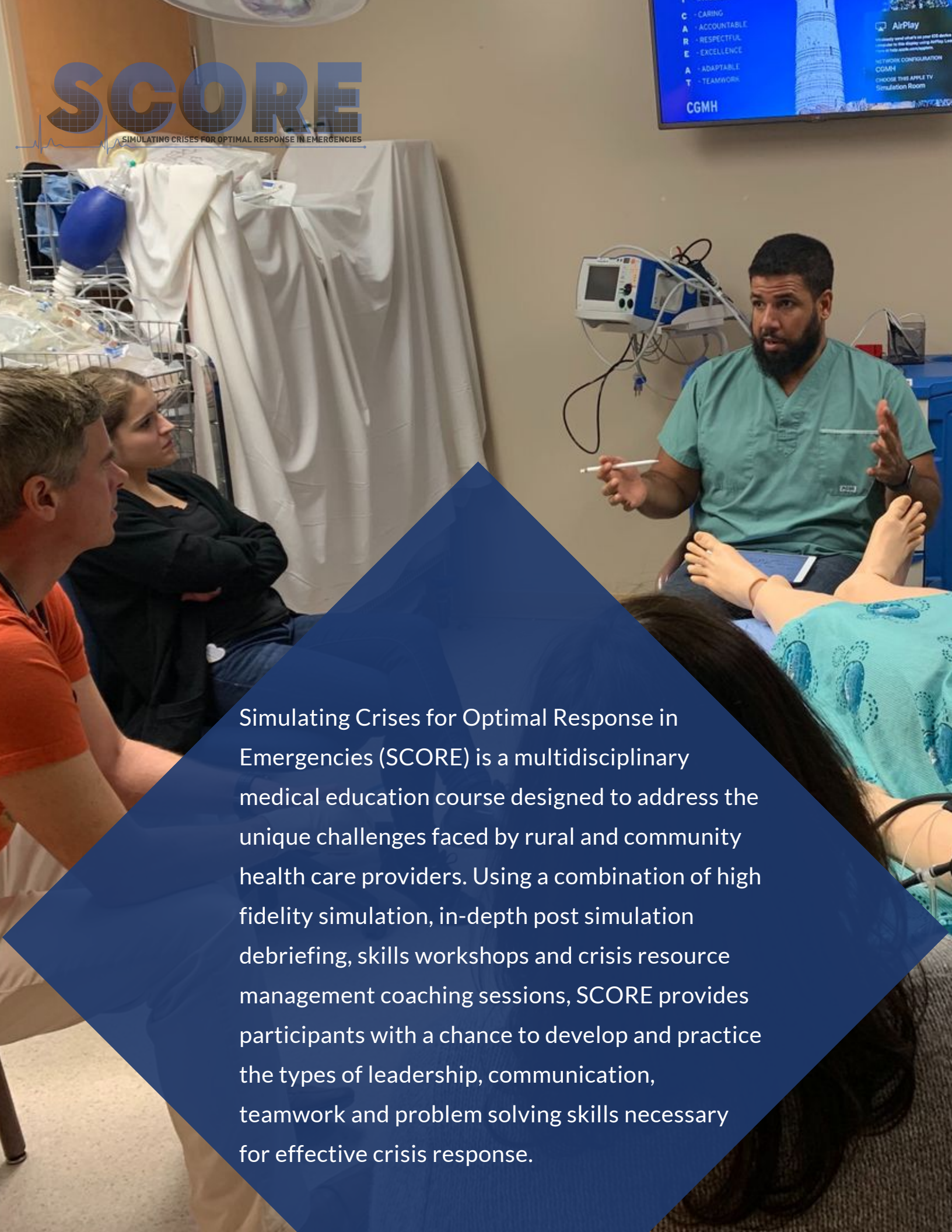
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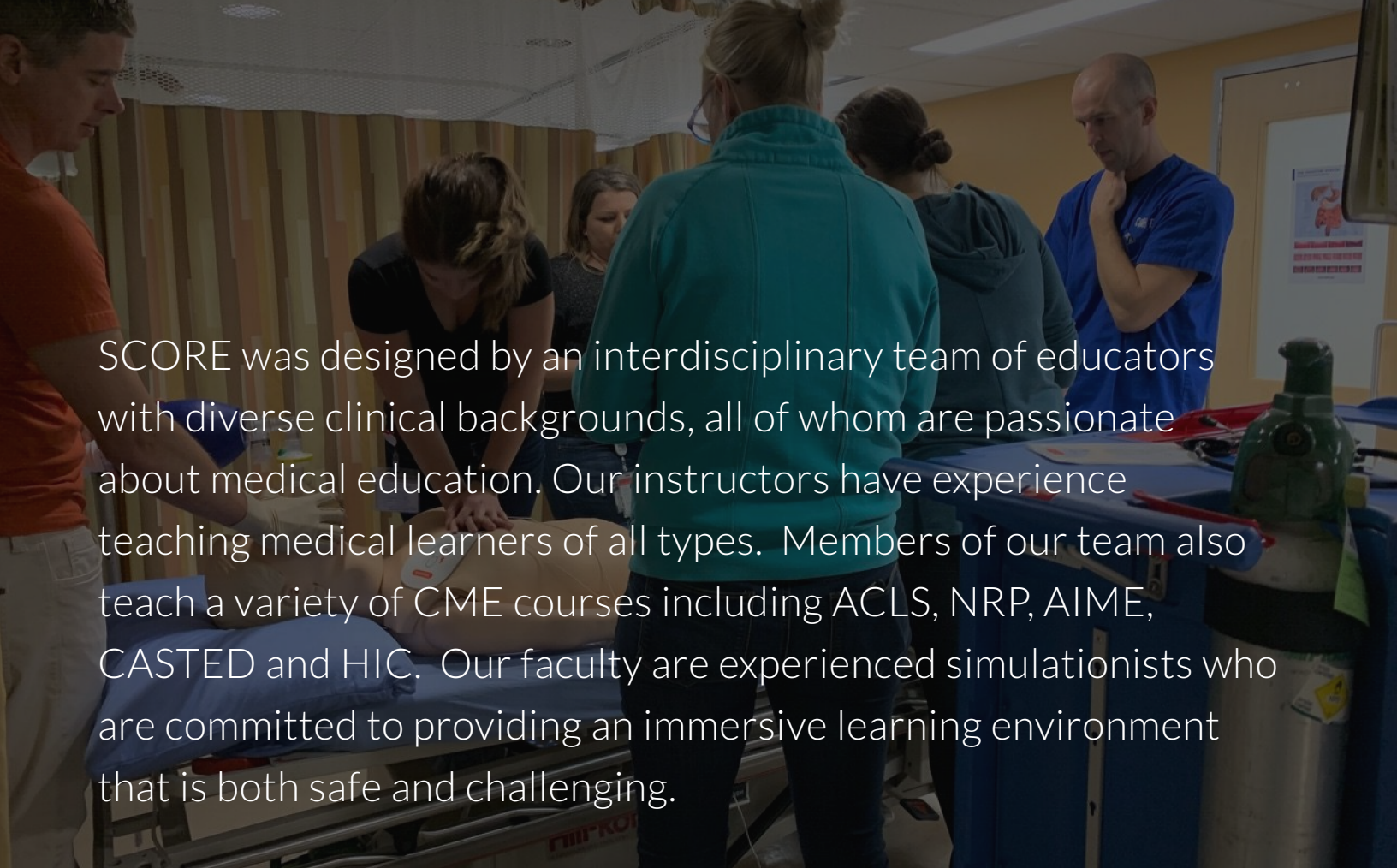
# SCORE

SIMULATING CRISES FOR OPTIMAL RESPONSE IN EMERGENCIES

A photograph of a simulation room. A man with a beard, wearing green scrubs, is standing and speaking to a group of people. He is holding a white marker in his right hand and gesturing with his left. In the foreground, the back of a person's head and shoulders are visible. To the left, two other people are seated, looking towards the man. In the background, there is a medical simulation mannequin lying on a table, covered with a blue patterned sheet. A medical monitor is mounted on a stand behind the man. A large screen on the wall displays a list of values: C - CARING, A - ACCOUNTABLE, R - RESPECTFUL, E - EXCELLENCE, A - ADAPTABLE, T - TEAMWORK, and CGMH. The screen also shows an AirPlay logo and some text about connecting to the display using an Apple TV. A blue triangle is overlaid on the bottom right of the image, containing the text.

Simulating Crises for Optimal Response in Emergencies (SCORE) is a multidisciplinary medical education course designed to address the unique challenges faced by rural and community health care providers. Using a combination of high fidelity simulation, in-depth post simulation debriefing, skills workshops and crisis resource management coaching sessions, SCORE provides participants with a chance to develop and practice the types of leadership, communication, teamwork and problem solving skills necessary for effective crisis response.





SCORE was designed by an interdisciplinary team of educators with diverse clinical backgrounds, all of whom are passionate about medical education. Our instructors have experience teaching medical learners of all types. Members of our team also teach a variety of CME courses including ACLS, NRP, AIME, CASTED and HIC. Our faculty are experienced simulationists who are committed to providing an immersive learning environment that is both safe and challenging.

### Why bring SCORE to our institution?

Effective response to clinical crisis is a team effort. In house SCORE courses offer the opportunity to practice and learn together as an interdisciplinary team. The course helps teams develop a shared understanding of the skills and techniques required to optimize performance. Teams will develop a shared language for efficient and effective communication. If clinical spaces are used for the course, in-Situ simulation also allows hospitals and departments to test their work environments to see the impact physical layouts have on the team's ability to perform. In house courses are extremely customizable. SCORE has over 50 hours of accredited content across a number of educational modalities. Sessions will be selected based on the specific needs of your group.

### Is the course accredited?

Yes. SCORE is accredited through the College of Family Physicians of Canada at the highest credit level of 3 credits per hour. A typical 1 day course is accredited for 24 Mainpro+ credits. CFPC requires 25 certified credits per year so that's almost a full year's credits in one day.

### How many participants do we need?

The course requires a minimum of 3 physicians and 2 allied health (RN/RPN/PA/RRT) participants. The maximum for a course is 12 physicians and 8 allied health participants.

# What does the course day entail?

SCORE Example 2 Groups of 3MDs/2 Allied Health

	Team 1	Team 2
07:30-08:00	Breakfast and Registration	
08:00-09:15	Coaching Session and Prebrief	
9:15-10:15	Sim 1	Workshop 1
10:15-10:30	Break	
10:30-11:30	Workshop 1	Sim 1
11:30-12:15	Lunch	
12:15-13:15	Sim 2	Workshop 2
13:15-14:15	Workshop 2	Sim 2
14:15-15:00	Coffee and Coaching	
15:00-16:00	Sim 3	Sim 4
16:00-16:15	Break	
16:15-17:15	Sim 4	Sim 3
17:15-17:30	Wrap up	

The course will provide a customized curriculum based on group needs assessments. Before the course, participants will be provided with precourse readings to help prepare. The evening before the course, faculty members will travel to your hospital in order to set up for the following day. The course uses Laerdal simulation mannequins including the neonatal, pediatric and adult models. Actors playing the role of simulated patients are often incorporated into our simulations. All of the necessary equipment is supplied. Wherever helpful, we can integrate equipment used locally in order to increase familiarity with your everyday gear. (eg. defibrillators, procedure kits). Depending on the size of the course, we will have between 7 and 10 faculty and staff with a faculty to participant ratio between 1:1 and 1:2. Courses typically run approximately 9 hours and include simulations, technical skills workshops and interactive coaching sessions. 4-6 weeks after the course, participants will be provided with a post activity reflective exercise in order to reflect on their learning experience and to address any barriers to implementing change. The itinerary for the day will depend on the objectives and size of the group but here is a sample schedule to give you a sense of what a typical SCORE day looks like.

# What is the host hospital required to provide?

The course will usually require access to 2 spaces that can be used for simulations. These simulation rooms will run concurrently. Actual clinical spaces with oxygen and suction are ideal. The spaces should be the size of a resuscitation bay or patient room. Spaces that work well are ER resuscitation rooms, operating rooms, endoscopy suites, recovery rooms and patient rooms that are not being used for patient care. Simulations are followed by debriefing sessions. These can be conducted in the same space as the simulation provided the space is big enough and chairs can be pulled in. Nearby classrooms or offices can work too. Consideration must be given to minimize the impact on actual patient care and to protect the privacy of your patients. In addition to the simulation spaces the course requires a classroom or boardroom that can seat all of the course participants. This space will be used for coaching sessions and workshops and requires a projector or large tv screen. This space is typically also used for lunch and breaks. We will require access to some of the spaces the evening before the course in order to unpack and prepare our equipment. The host hospital is also responsible for food and drink for the course day for participants and faculty, typically breakfast, lunch and snacks.



## Are there options for multi-day courses, ACLS or NRP recertifications?

Yes. With over 50 hours of available content we can provide multi-day SCORE courses with new content each day. We can also combine SCORE courses with ACLS and/or NRP recertification. We are flexible. If you have something in mind, we can probably make it happen. Please ask.



# SCORE-Train the Trainer

Are you looking to improve your institution's existing simulation program?  
Are you looking to develop a simulation program for your institution?

[Consider the SCORE Train the Trainer Program](#)

"The SCORE "train the trainer" course changed my debriefing the way simulation changed my clinical practice -- it dramatically increased my practical skills and confidence. The well-thought-out design, quality of teaching and feedback, opportunity for practical experience, and ability to have all this come to our own site and involve our own local teams made this course truly head and shoulders above other sim facilitator courses. The SCORE leaders are gifted educators with a wealth of knowledge -- from ingenious tips for DIY sim supplies to ways of navigating intense emotions in the debrief. The learning environment was safe, supportive, and challenging. In the process of the debriefing education, our local teams also got to participate in outstanding high-fidelity critical care sim specifically tailored to our local context. Amid the ubiquitous post-COVID burnout, this course reignited our enthusiasm for improving our practice through sim, and was a great morale boost for our teams. If you are a rural simulationist looking to deepen local sim expertise and buy-in, this is the course you need."

[Dr. Kate MacKeracher, rural FP, Simulation Lead  
Manitoulin Island](#)

The train the trainer program is an optional addition to an in house SCORE course aimed to support your institution's local capacity to provide simulation education. We bring your simulation and educational leaders into our sim team, offering insight into how we design, implement and debrief simulations. We also have workshops on simulation design and a debriefing masterclass which are offered prior to your in house course.



Since our first course in 2018 participants have unanimously rated SCORE 5 stars overall course evaluations

"This was one of the most needed, well-delivered, and organized CME activities that I have attended, and I spoke with my residents how I felt they would really benefit from it as much as I have."

**Dr. Firas Al-Dhaher**

Family Practice/ER/Hospitalist, Petrolia Site Director UWO Family Medicine Residency

"Pound-for-pound the best CME for your clinical team to hone their emergency management and communication skills!"

**Dr. Ian Wagg**

Family Practice Anesthetist/Hospitalist , Midland, Ontario

"I really benefited from the SCORE course. Even though I am not frequently doing acute care medicine, I learned some really valuable communication skills that I will apply to medical and personal situations. I learned some pearls about being a good leader...I also learned a lot of really good medicine! I would recommend this course to family doctors, as much as I would hospitalists and ER doctors."

**Dr. Karin Euler**

Family Practice/Hospitalist , Clarksburg, Ontario

"Jesse Guscott is a gifted educator - the perfect blend of knowledge, passion, 'in the trenches' experience and teaching prowess. His sessions are always time very well spent"

**Dr. Arun Sayal**

ER Physician, Award winning educator, Medical Director CASTED, Toronto, Ontario



# How much does it cost?

Exact costs will depend on the specific course design as well as cost of travel and accommodation for our team and equipment. Numbers provided are rough estimates. Contact us for a custom quote.

Course cost is comparable to other 3 credit/hour CME offerings

Typical costs for courses within 150 km of Collingwood, Ontario with 6 MDs and 4 allied health

MD participants \$1495

Non MD participants \$295

Discounts are offered for multi-day courses and for courses with 9 or more MD participants

Additional content such as Train the Trainer modules incur additional cost.

## Contact us

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[www.scorecme.com](http://www.scorecme.com)

## Follow us



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